**Worksheet D9.2**

**Planning stage**

Below are two different approaches for organising your response to the unseen poem comparison question.

Discuss each approach. What are the advantages of each? Disadvantages? Then write a brief summary of each approach you would easily remember in the examination.

Remember in your examination you will want to spend about 10 minutes planning your response. It would be useful to have a structure for your response in mind before the exam so that you can use your planning time effectively.

|  |
| --- |
| **Planning a response to the unseen poems comparison question** |
| *Planning: Response structure A (Integrated response)* |
| * Write a general, brief introduction about how the two poets have approached the theme, ensuring that you use words like ‘similar’ and ‘different’ to emphasise from the outset that this is a comparison. * Write a paragraph or two comparing the two poets’ use of **ideas** in relation to the theme. * Write a paragraph or two comparing the two poets’ use of **language** in relation to the theme. * Write a paragraph or two comparing the two poets’ use of **form and structure** in relation to the theme. * Write a conclusion wrapping up your impressions of the similarities and differences between the two poets’ approaches to the theme. |

|  |  |
| --- | --- |
| Advantages of response structure A: | Disadvantages of response structure A: |
|  |  |

Summary of Response structure A:

|  |
| --- |
| *Planning: Response structure B (One-at-a-time resonse)* |
| * Write a brief general introduction about how the two poets have approached the theme, ensuring that you use words like ‘similar’ and ‘different’ to emphasise from the outset that this is a comparison. * Write a paragraph or two about Poem 1, including the following: 1) how the poet’s ideas reflect the theme 2) how the poet’s use of language conveys the theme 3) how the poet’s use of form and structure links to the theme. * Write a paragraph or two about Poem 2, including the following: 1) how the poet’s ideas reflect the theme 2) how the poet’s use of language conveys the theme 3) how the poet’s use of form and structure links to the theme. * Write a paragraph or two drawing a detailed comparison between the two poets’ approaches to the theme in terms of ideas, language use and choice of form and structure, drawing on your earlier separate explorations of each aspect. * Write a conclusion wrapping up your impressions of the similarities and differences between the two poets’ approaches to the theme. |

|  |  |
| --- | --- |
| Advantages of response structure B: | Disadvantages of response structure B: |
|  |  |

Summary of Response structure B: